

Lampiran 1 Hasil Penilaian Kualitas Studi dengan *JBI Critical Appraisal Checklist*

JBI Critical Appraisal Checklist for Qualitative Research

Reviewer Veronika Kumiawati Date 7 April 2021

Author Devi Amelia , Yufitriana Amir, Darwin Karim Year 2018 Record Number _____

	Yes	No	Unclear	Not applicable
1. Is there congruity between the stated philosophical perspective and the research methodology?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Is there congruity between the research methodology and the research question or objectives?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Is there congruity between the research methodology and the methods used to collect data?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Is there congruity between the research methodology and the representation and analysis of data?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Is there congruity between the research methodology and the interpretation of results?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Is there a statement locating the researcher culturally or theoretically?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Is the influence of the researcher on the research, and vice-versa, addressed?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Are participants, and their voices, adequately represented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Is the research ethical according to current criteria or, for recent studies, and is there evidence of ethical approval by an appropriate body?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Do the conclusions drawn in the research report flow from the analysis, or interpretation, of the data?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Overall appraisal: Include Exclude Seek further info

Comments (Including reason for exclusion)

Hasil penilaian kualitas studi dari penelitian Amelia et al yaitu 9/10 dengan persentase 90%

JBI Critical Appraisal Checklist for Qualitative Research

Reviewer Veronika Kumiawati Date 7 April 2021

	Author <u>Mumiati Noor, Ganis Indriati, Veny Elita</u>	Year <u>2014</u>	Record Number _____			
			Yes	No	Unclear	Not applicable
1.	Is there congruity between the stated philosophical perspective and the research methodology?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2.	Is there congruity between the research methodology and the research question or objectives?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Overall appraisal: Include Exclude Seek further info

Comments (Including reason for exclusion)

Hasil penilaian kualitas studi dari penelitian Noor et al yaitu 10/10 dengan persentase 100%

JBI Critical Appraisal Checklist for Qualitative Research

Reviewer Veronika Kumiawati Date 7 April 2021

Author <u>Rosmala Dewi, Inayatillah, Rischa Yullyana</u> Year <u>2018</u> Record Number _____	Yes	No	Unclear	Not applicable
	1. Is there congruity between the stated philosophical perspective and the research methodology?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Overall appraisal: Include Exclude Seek further info

Comments (Including reason for exclusion)

Hasil penilaian kualitas studi dari penelitian Dewi et al yaitu 10/10 dengan persentase 100%

JBI Critical Appraisal Checklist for Qualitative Research

Reviewer Veronika Kumiawati Date 7 April 2021

Author Afriyet Susanti, Sri Indiyah Year 2018 Record Number _____

	Yes	No	Unclear	Not applicable
1. Is there congruity between the stated philosophical perspective and the research methodology?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Overall appraisal: Include Exclude Seek further info

Comments (Including reason for exclusion)

Hasil penilaian kualitas studi dari penelitian Susanti&Indiyah yaitu 10/10 dengan persentase 100%

JBI Critical Appraisal Checklist for Qualitative Research

Reviewer Veronika Kumiawati Date 7 April 2021

Author <u>Fuad Amiruddin</u>	Year <u>2014</u>	Record Number _____			
		Yes	No	Unclear	Not applicable
1. Is there congruity between the stated philosophical perspective and the research methodology?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Overall appraisal: Include Exclude Seek further info

Comments (Including reason for exclusion)

Hasil penilaian kualitas studi dari penelitian Amiruddin yaitu 10/10 dengan persentase 100%

JBI Critical Appraisal Checklist for Qualitative Research

Reviewer Veronika Kumiawati Date 7 April 2021

	Author <u>Siti Chodidjah, Alfani Prima Kusumasari</u>	Year <u>2018</u>	Record Number _____			
			Yes	No	Unclear	Not applicable
1.	Is there congruity between the stated philosophical perspective and the research methodology?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Overall appraisal: Include Exclude Seek further info

Comments (Including reason for exclusion)

Hasil penilaian kualitas studi dari penelitian Chodidjah&Kusumasari yaitu 10/10 dengan persentase 100%

JBI Critical Appraisal Checklist for Qualitative Research

Reviewer Veronika Kumiawati Date 7 April 2021

Author Ayu My Lestari Saragih, Dewi Elizadiani Suza Year 2018 Record Number _____

	Yes	No	Unclear	Not applicable
1. Is there congruity between the stated philosophical perspective and the research methodology?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Overall appraisal: Include Exclude Seek further info

Comments (Including reason for exclusion)

Hasil penilaian kualitas studi dari penelitian Saragih&Suza yaitu 10/10 dengan persentase 100%

JBI Critical Appraisal Checklist for Qualitative Research

Reviewer Veronika Kumiawati Date 7 April 2021

Author Ahmad Nur Wijaya Year 2013 Record Number _____

	Yes	No	Unclear	Not applicable
1. Is there congruity between the stated philosophical perspective and the research methodology?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Overall appraisal: Include Exclude Seek further info

Comments (Including reason for exclusion)

Hasil penilaian kualitas studi dari penelitian Wijaya yaitu 10/10 dengan persentase 100%

JBI Critical Appraisal Checklist for Qualitative Research

Reviewer Veronika Kumiawati Date 7 April 2021

	Author <u>Sutinah</u>	Year <u>2016</u>	Record Number _____			
			Yes	No	Unclear	Not applicable
1.	Is there congruity between the stated philosophical perspective and the research methodology?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Overall appraisal: Include Exclude Seek further info

Comments (Including reason for exclusion)

Hasil penilaian kualitas studi dari penelitian Sutinah yaitu 10/10 dengan persentase 100%

PRISMA CHECKLIST

SECTION	ITEM	PRISMA-ScR CHECKLIST ITEM	REPORTED ON PAGE #
TITLE			
Title	1	Identify the report as a scoping review	
ABSTRACT			
Structured summary	2	Provide a structured summary that includes (as applicable): background, objectives, eligibility criteria, sources of evidence, charting methods, results, and conclusions that relate to the review questions and objectives	
INTRODUCTION			
Rationale	3	Describe the rationale for the review in the context of what is already known. Explain why the review questions/objective lend themselves to a scoping review approach	
Objectives	4	Provide an explicit statement of the questions and objectives being addressed with reference to their key elements (e.g., population or participants, concepts, and context) or other relevant key elements used to conceptualize the review questions and/or objectives	
METHOD			
Protocol and registration	5	Indicate whether a review protocol exists; state if and where it can be accessed (e.g., a Web address); and if available, provide registration information, including the registration number	
Eligibility criteria	6	Specify characteristics of the sources of evidence used as eligibility criteria (e.g., years considered, language, and publication status), and provide a rationale	

SECTION	ITEM	PRISMA-ScR CHECKLIST ITEM	REPORTED ON PAGE #
Information sources	7	Describe all information sources in the search (e.g.,databases with dates of coverage and contact with authors to identify additional sources), as well as the date the most recent search was executed	
Search	8	Present the full electronic search strategy for at least 1 database, including any limits used, such that it could be repeated	
Selection of sources of evidence	9	State the process for selecting sources of evidence (i.e.,screening and eligibility) included in the scoping review	
Data charting process	10	Describe the methods of charting data from the included sources of evidence (e.g.,calibrated forms or forms that have been tested by the team before their use, and whether data charting was done independently or in duplicate) and any processes for obtaining and confirming data from investigators	
Data items	11	List and define all variables for which data were sought and any assumptions and simplifications made	
Critical appraisal of individual sources of evidence	12	If done, provide rationale for conducting a critical appraisal of included sources of evidence; describe the methods used and how this information was used in any data synthesis (if appropriate)	
Synthesis of result	13	Describe the methods of handling and summarizing the data that were charted	
RESULTS			
Selection of sorces of evidence	14	Give numbers of sources of evidence screened, assessed for elligibility, and included in the review, with reasons for exlusions at each stage, ideally using a flow diagram	

SECTION	ITEM	PRISMA-ScR CHECKLIST ITEM	REPORTED ON PAGE #
Characteristics of sources of evidence	15	For each source of evidence, present characteristics for which data were charted and provide the citations	
Critical appraisal within sources of evidence	16	If done, present data on critical appraisal of included sources of evidence (see item 12)	
Results of individual sources of evidence	17	For each included source of evidence, present the relevant data that were charted that relate to the review questions and objectives	
Synthesis of results	18	Summarize and/or present the charting results as they relate to the review questions and objectives	
DISCUSSION			
Summary of evidence	19	Summarize the main results (including an overview of concept, themes, and types of evidence available), link to the review questions and objectives, and consider the relevance to key groups	
Limitations	20	Discuss the limitations of the scoping review process	
Conclusions	21	Provide a general interpretation of the results with respect to the review questions and objectives, as well as potential implications and/or next steps	
FUNDING			
Funding	22	Describe sources of funding for the included sources of evidence, as well as sources of funding for the scoping review. Describe the role of the funders of the scoping review	

PRISMA-ScR= Preferred Reporting Items for Systematic review and Meta-Analyses extension for Scoping Reviews

Lampiran 4 Lembar Bimbingan Karya Tulis Ilmiah (KTI)







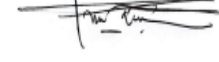
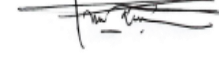
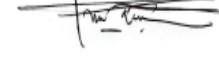
LEMBAR BIMBINGAN KTI

Nama mahasiswa : Veronika Kurniawati.

NIM : P17210183057

Nama pembimbing : Dr. Tri Anjaswarni, S.Kp., M.Kep.

NO	TANGGAL	REKOMENDASI PEMBIMBING	TANDA TANGAN PEMBIMBING
1.	02/10/2020	<ol style="list-style-type: none"> 1. Download Mendeley. 2. Mencari jurnal (tiga jurnal nasional + dua jurnal internasional). 3. Membuat rancangan LB, lalu dilanjutkan mengerjakan Bab 1. 	
2.	23/10/2020	<ol style="list-style-type: none"> 1. Penjelasan terkait cara penggunaan Mendeley secara rinci. 2. Pembahasan dan revisi terkait Bab 1 yang telah disusun. 3. Pembetulan judul. 4. Penjelasan cara penulisan LB yang baik dan benar. 	
3.	28/10/2020	<ol style="list-style-type: none"> 1. Penjelasan terkait penyusunan bab 1 yang baik dan benar 2. Revisi terkait Bab 1 yang telah disusun. 	
4.	5/12/2020	<ol style="list-style-type: none"> 1. Penjelasan cara penulisan proposal yang benar, dalam hal kutipan dan tata letak kalimat. 2. Penjelasan cara analisa jurnal terkait penelitian yang dipilih. 3. Penjelasan cara pembuatan tujuan penelitian yang baik dan benar 	
5.	2/01/2021	<ol style="list-style-type: none"> 1. Revisi terkait penyusunan proposal KTI. 2. Penjelasan cara penulisan dan cara mengutip jurnal atau buku yang tepat. 3. Saran penambahan referensi pada bab 2 subbahasan pola asuh orang tua dan bab 3 pada rencana penyajian penelitian. 	
6.	8/01/2021	<ol style="list-style-type: none"> 1. Menambahkan kata "KARYA TULIS ILMIAH" pada sampul proposal. 2. Revisi pada bagian kata pengantar, manfaat teoritis, tinjauan pustaka pada subbahasan pola asuh orang tua, dan tabel rencana penyajian penelitian. 	

NO	TANGGAL	REKOMENDASI PEMBIMBING	TANDA TANGAN PEMBIMBING
7.	10/01/2021	<ol style="list-style-type: none"> 1. Revisi pada bagian sampul dalam proposal, lembar pengesahan dan lembar persetujuan 2. Membaca ulang proposal untuk membenarkan kata berbahasa Inggris agar diketik miring sesuai ketentuan. 3. Revisi cara penulisan dan tata letak 4. Persetujuan untuk melaksanakan ujian proposal. 	
8.	13/06/2021	<ol style="list-style-type: none"> 1. Revisi bab 4 2. Membaca dan meneliti ulang terkait kesinambungan bab 1-5 3. Revisi cara penulisan dan tata letak 4. Meneliti dan menghapus kata "proposal" pada KTI 	
9.	23/06/2021	<ol style="list-style-type: none"> 1. Revisi untuk tata letak penulisan KTI yang benar 2. Pembetulan bab 4 pada analisa dan pembahasan 3. Masukkan pada bab 5 terkait kesimpulan 4. Masukkan dari dosen pembimbing untuk menyusun abstrak 	
10.	03/07/2021	<ol style="list-style-type: none"> 1. Pembetulan cara penulisan bab 4 yang benar 2. Revisi dan masukkan untuk penulisan analisa data pada tabel karakteristik studi 	
11.	09/07/2021	<ol style="list-style-type: none"> 1. Revisi dan masukkan untuk penulisan analisa data pada tabel karakteristik studi 2. Revisi dan masukkan penulisan pembahasan 3. Masukkan untuk mencantumkan penilaian kualitas artikel pada bab 3 	
12.	11/07/2021	<ol style="list-style-type: none"> 1. Masukkan dan revisi pada penilaian kualitas artikel 2. Masukkan untuk menambahkan lampiran penilaian kualitas artikel 	
13.	12/07/2021	<ol style="list-style-type: none"> 1. Pembetulan cara penulisan pada analisa data dan narasi penilaian kualitas artikel 2. Persetujuan untuk melaksanakan ujian hasil 3. ACC ujian 	

Lampiran 5 Lembar Revisi Penguji



LEMBAR REVISI PENGUJI

Nama mahasiswa : Veronika Kurniawati.

NIM : P17210183057

Nama penguji : Dr. Dyah Widodo, S.Kp. M.Kes

NO	BAB/HALAMAN	REVISI PENGUJI
1.	Daftar isi/ halaman 6	1. Spasi 2 diubah menjadi spasi 1. 2. Lembar persetujuan dan lembar pengesahan dilampirkan dalam daftar isi.
2.	BAB 3: kriteria inklusi dan eksklusi, dan pengumpulan data/ halaman 23-25	1. Penulisan nama negara diketik dengan menggunakan a walan huruf besar, seperti: “bahasa indonesia” menjadi “bahasa Indonesia”. 2. Penulisan <i>Google Scholar, Pubmed, Science Direct</i> diketik miring karena termasuk dalam bahasa asing.
3.	Lampiran/halaman 32-37	Penambahan <i>JBI Critical Appraisal Checklist</i> dan <i>Prisma Checklist JBI</i> , untuk menghindari adanya bias dalam pemilihan jurnal yang akan dianalisa.
4.	Kata Pengantar/halaman 5	1. Penambahan penyajian ucapan terimakasih kepada dosen penguji ibu Dr. Dyah Widodo, S.Kp. M.Kes 2. Masukan untuk tidak perlu mencantumkan tanggal pembuatan kata pengantar
6.	Abstrak	Revisi pada bagian hasil dan kesimpulan Masukkan untuk membuat abtrak dengan tidak lebih dari 200 kalimat.
5.	Bab 1: Tujuan penelitian	Menambahkan tujuan khusus
6.	Bab 3: Penilaian Studi	Menambahkan penjelasan tabel 3.2 Hasil dari penilaian studi
7.	Bab 4: karakteristik responden studi	Menambahkan penjelasan umur, pekerjaan, tingkat pendidikan.
8.	Bab 4: hasil dan pembahasan	Menambahkan subbahasan terkait perasaan orang tua dalam merawat anak autis

Malang, 16 Juli 2021
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