

DAFTAR PUSTAKA

- Abas, I. M. Y., Alejail, I. I. E. M., & Ali, S. M. (2021). Anxiety among the Sudanese university students during the initial stage of COVID-19 pandemic. *Heliyon*, 7(3), e06300. <https://doi.org/10.1016/j.heliyon.2021.e06300>
- Cohen, S. D., Cukor, D., & Kimmel, P. L. (2016). *Review Mini Kecemasan pada Pasien yang Diobati dengan Hemodialisis*. 11.
- Dutta, S., Ma, J., & De Choudhury, M. (2018). Measuring the impact of anxiety on online social interactions. *12th International AAAI Conference on Web and Social Media, ICWSM 2018, Icwsm*, 584–587.
- Fauziyyah, R., Awinda, R. C., & Besral, B. (2021). Dampak Pembelajaran Jarak Jauh terhadap Tingkat Stres dan Kecemasan Mahasiswa selama Pandemi COVID-19. *Jurnal Biostatistik, Kependudukan, Dan Informatika Kesehatan*, 1(2), 113. <https://doi.org/10.51181/bikfokes.v1i2.4656>
- Handayani, D., Dwi Hadi, R., Isbaniah, F., Burhan, E., & Agustin, H. (2020). Penyakit Virus Corona 2019. *Jurnal Respirologi Indonesia*, 40(2), 66–129.
- Hasanah, U., Ludiana, Immawati, & PH, L. (2020). Gambaran Psikologis Mahasiswa Dalam Proses Pembelajaran Selama Pandemi Covid-19. *Jurnal Keperawatan Jiwa*, 8(3), 299–306. <https://jurnal.unimus.ac.id/index.php/JKJ/article/view/5941>
- Hussein, E., Daoud, S., & Alrabaiah, H. (2020). *Review Layanan Anak dan Remaja Menjelajahi mahasiswa sarjana ' sikap terhadap pembelajaran daring darurat selama COVID-19 : Kasus dari UEA*. 119(November).
- Ilahi, A. D. W., Rachma, V., Janastri, W., & Karyani, U. (2021). The Level of Anxiety of Students during the Covid-19 Pandemic. *Proceeding of Inter-Islamic University Conference on Psychology*, 1(1), 1–6.
- NurCita, B., & Susantiningsih, T. (2020). Dampak Pembelajaran Jarak Jauh Dan Physical Distancing Pada Tingkat Kecemasan Mahasiswa Fakultas Kedokteran Universitas Pembangunan Nasional “Veteran” Jakarta. *Journal of Borneo Holistic Health*, 3(1), 58–68.
- Nursalam, M. (2020). *Penulisan Literatur Review dan Systematic Review pada*

Pendidikan Keperawatan/ Kesehatan (D. Priyantini (ed.); 1st ed.). Fakultas Keperawatan Universitas Airlangga.

- Oh, H., Marinovich, C., Rajkumar, R., Besecker, M., Zhou, S., Jacob, L., Koyanagi, A., & Smith, L. (2021). COVID-19 dimensions are related to depression and anxiety among US college students: Findings from the Healthy Minds Survey 2020. *Journal of Affective Disorders*, 292(June), 270–275. <https://doi.org/10.1016/j.jad.2021.05.121>
- Peterson, S., Piercy, J., Blackburn, S., Sullivan, E., & Karyekar, C. S. (2019). *Dampak multifaset dari kecemasan dan depresi pada pasien dengan rheumatoid arthritis*. 5, 1–10.
- Pramukti, I., Strong, C., Sitthimongkol, Y., Setiawan, A., Pandin, M. G. R., Yen, C. F., Lin, C. Y., Griffiths, M. D., & Ko, N. Y. (2020). Anxiety and suicidal thoughts during the COVID-19 pandemic: Cross-country comparative study among Indonesian, Taiwanese, and Thai university students. *Journal of Medical Internet Research*, 22(12). <https://doi.org/10.2196/24487>
- Samson, P. (2019). *Peran Coping dalam Stres , Kecemasan , Depresi di antara Mahasiswa Perawat Universitas Purbanchal di Kathmandu*. 17(2), 325–330.
- Savitsky, B., Findling, Y., Erel, A., & Hendel, T. (2020). Anxiety and coping strategies among nursing students during the covid-19 pandemic. *Nurse Education in Practice*, 46(20). <https://doi.org/10.1016/j.nepr.2020.102809>
- Schiele, M. A., & Domschke, K. (2018). Epigenetics at the crossroads between genes, environment and resilience in anxiety disorders. *Genes, Brain and Behavior*, 17(3), 1–15. <https://doi.org/10.1111/gbb.12423>
- Song, Y., & Lindquist, R. (2015). Effects of mindfulness-based stress reduction on depression, anxiety, stress and mindfulness in Korean nursing students. *Nurse Education Today*, 35(1), 86–90. <https://doi.org/10.1016/j.nedt.2014.06.010>
- Susilo, A., Rumende, C. M., Pitoyo, C. W., Santoso, W. D., Yulianti, M., Herikurniawan, H., Sinto, R., Singh, G., Nainggolan, L., Nelwan, E. J., Chen, L. K., Widhani, A., Wijaya, E., Wicaksana, B., Maksum, M., Annisa, F., Jasirwan, C. O. M., & Yuniastuti, E. (2020). Coronavirus Disease 2019: Tinjauan

- Literatur Terkini. *Jurnal Penyakit Dalam Indonesia*, 7(1), 45.
<https://doi.org/10.7454/jpdi.v7i1.415>
- Velavan, P., & Meyer, G. (2020). The COVID-19 Epidemic. *Tropical Medicine and International Health*, 25(3), 278–280. <https://doi.org/10.1111/tmi.13383>
- Wallace, L., Bourke, M. P., Tormoehlen, L. J., & Poe-Greskamp, M. V. (2020). Perceptions of clinical stress in baccalaureate nursing students. *International Journal of Nursing Education Scholarship*, 41(1), 244–245.
<https://doi.org/10.1515/ijnes-2014-0056>
- Wang, L. (2020). C-reactive protein levels in the early stage of COVID-19. *Medecine et Maladies Infectieuses*, 50(4), 332–334.
<https://doi.org/10.1016/j.medmal.2020.03.007>
- WHO. (2020). Transmisi SARS-CoV-2 : implikasi terhadap kewaspadaan pencegahan infeksi. *Pernyataan Keilmuan*, 1–10.
- World Health Organization. (2020a). *Clinical management of severe acute respiratory infection (SARI) when COVID-19 disease is suspected* . 1–21.
- World Health Organization. (2020b). *Transmisi SARS-CoV-2 : Implikasi Terhadap Kewaspadaan Pencegahan Infeksi*. 1–10.
- Yuliana. (2020). Coronavirus Disease-19 (COVID19): Sebuah Tinjauan Literatur. *Wellness and Healthy Magazine*, 2(February), 187–192.
- Zhao, W., Zhang, J., Meadows, M. E., Liu, Y., Hua, T., & Fu, B. (2020). A systematic approach is needed to contain COVID-19 globally. *Science Bulletin*, 65(11), 876–878. <https://doi.org/10.1016/j.scib.2020.03.024>